

St Brendan's Primary School

"Launch Out Into the Deep"

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VISION AND MISSION STATEMENT

St Brendan's School:

- Seeks to be a faith-filled community, enlivened by Christ and committed to the mission of the Church.
- Forges an enduring partnership with parents, striving to build a community, which values all people and promotes inclusion.
- Is committed to quality Catholic education in all areas of endeavour, encouraging students to achieve their maximum potential.
- Immerses students in a creative, challenging and friendly learning environment in order that they become successful as tomorrow's adults.

(Refer to School Vision and Mission Statements)

Student Welfare Policy

Rationale

St Brendan's Catholic Primary School is a place where the relationships between parents, staff, clergy and parish community are seen in the context of a Christian environment where the gospel values are displayed and there is justice for all.

St Brendan's Catholic Primary School is committed to the development of the whole person: body, spirit, heart and mind.

We aim to establish a community of care through:

- Welcoming and including students and their families
- Respecting the dignity and the uniqueness of each student
- Providing a safe, secure and stimulating environment conducive to learning
- Ensuring fairness and justice within appropriate discipline structures
- **Promoting self-esteem and critical thinking in students**
(Diocese of Wagga Wagga Vision/Mission)

We recognise that the ministry of each member of the school community contributes to the development of our Learning Community, which is underpinned by our Pastoral Care Practice.

- In the light of "*A Framework for Learning*" and "*The Bishop's Mandate*", we believe that the school community has a role to play in assisting children to become inspired, informed and engaged students. Educators focus on the students' learning needs, their development and wellbeing. Catholic Schools are centres of Learning, Faith and Care and therefore we believe that a Catholic School should be welcoming, compassionate and inclusive and this is reflected in the Student Welfare Policy.
- **STUDENT WELFARE**
- is living the Gospel message "Love one another" Jn 13.34
- creates and fosters an environment where Christ-like values permeate the school community
- is a responsibility for all - staff, pupils, parents, Parish Priest and the wider community
- is the concern that we, as a school and as individuals, have for the development of the person to reach their full potential - social, emotional, spiritual, intellectual and physical
- is aimed at acknowledging and responding to each individual in the school community
- is congruent with clear, consistent and just discipline practices
- should always be congruent with a basic value of respect for the dignity of the individual

As a Learning Community, we aim to develop self responsibility and self discipline within each individual.

To enhance our beliefs, school practices may include:-

- Masses/Liturgies- these may be class or whole school.
- Assemblies - birthdays, class items, recognition of student achievement via merit awards
- Social functions - whole school activities - family nights
- Staff acknowledge and celebrate birthdays and other special occasions together
- Merit Awards
- Norm setting and on-going review
- Regular communication e.g. phone calls, newsletter, informal and formal teacher and parent meetings
- Behaviour management plans
- Relevant school & class programs
- Access to support agencies for school community members eg Centacare
- Being able to discern when to seek help. We adopt and implement CSO Anti-Bullying Policy AND Restorative Practices
- Teaching of Expected Behaviours e.g. entry into classroom

- Classroom/Playground norming - Student Rights and Responsibilities
- Clear understanding of choices/consequences - children knowing language
- Personal Safety - PD/H/PE
- Truthfulness creates opportunities for forgiving and growing
- Making Jesus Real

Support Services: Centacare , Special Needs Consultant

Access/Referral: Support services from the CSO and other organisations can be accessed through collaboration with the classroom teacher, principal and parents. It is the responsibility of individual class teachers and the special needs coordinator to program and implement individual plans for students in consultation with parents and CSO support staff. e.g. behaviour plans, language classes

BEHAVIOUR MANAGEMENT

It is the responsibility of each teacher to establish Classroom Norms and Consequences in co-operation with the students. Classroom consequences are agreed, logical, clear and appropriate. As a guide, class rules may encompass the following:

- Communication eg. 'talking rule'; hands up; working noise
- Learning eg. on task expectation; how to ask for help
- Movement eg. in and around the room; lining up; chairs
- Treatment eg. the way we treat one another; property; furniture
- Problem Solving eg. the way we 'fix up' problems with others
- Safety eg. use of equipment; safe behaviour.

The Principal is involved in dealing with inappropriate behaviour which is repeated, illegal, dangerous or totally unacceptable. The school does not hesitate to contact parents when behaviour and discipline issues arise at this level. Parents will be called immediately to 'Take Home' their child if a student reaches the suspension or exclusion level of the discipline policies.

EXPECTATIONS

Expectations of Students

As part of a Catholic, Christian community students will

OBLIGATIONS

- come to school every day exclusion of sickness or approved leave
- be on time
- not leave school grounds during the day
- move quickly and quietly around the school during lesson times
- give their parents notes/newsletters sent home by the school and class teacher
- be involved in setting of class norms
- be a responsible learner and allow others to learn

RESPECT

- treat others fairly and kindly
- be polite and use good manners
- listen to, and follow instructions
- be honest
- respect all members of our school community
- know rules/consequences of behaviour
- be self disciplined
- care for school and other student's property
- be constructive, not negative
- encourage and support others

PRIDE

- always try their best
- wear uniform correctly
- behave appropriately particularly when representing our school
- keep our school tidy

Expectations on the Playground

- playing safely
- including others in play
- playing fairly
- caring for the environment and equipment
- speaking nicely
- looking out for each other

Teachers will

- keep us safe through careful supervision
- consistently apply behavioural norms

School will

- provide safe equipment and environment

Expectations of Staff

As part of a Catholic Christian community staff will

- become familiar with and follow staff norms
- contribute to students' moral and social development
- model catholic values in dealing with students
- recognise and affirm positive behaviour
- model appropriate behaviour and self discipline
- be supportive and consistent in implementation of school welfare policy
- be collaborative in implementing school welfare policy
- be professional in discussions of students, parents and other members of staff
- use varied teaching methods and strategies
- listen to all students points of view and try to understand individual problems
- show understanding and control in dealing with classroom misbehaviour
- listen to all sides when dealing with a group of children
- be aware of individual differences and how this may effect their response to given situations
- minimise the risk of discipline problems developing by personal punctuality, careful lesson preparation and use of varied teaching approaches
- ensure a problem is investigated or is referred to someone who can investigate
- make executive/principal aware of ongoing and/or serious situations or offences

Expectations of Executive Staff

- Assist staff with unresolved student behavioural/pastoral problems
- Provide necessary time/support for both student and staff to resolve problems as required
- Act as a link person between teachers and parents.
- Provide opportunities for staff and parents for training/programs that may assist behavioural, pastoral or learning difficulties
- Be prepared to take appropriate action with serious or recurring discipline problems.
- Make classroom teacher aware of family welfare and pastoral concerns.
- Keep a record of student behavioural incidents.

Expectations of Parents

As part of a Catholic, Christian Community parents will

- Support the school in demonstrating justice, tolerance and forgiveness in dealing with your children's welfare
- Initially contact the child's teacher to discuss a matter of concern at a mutually convenient time
- Discuss with executive staff for further advice/assistance to achieve a satisfactory outcome
- Work in partnership with school in reaching positive options for the child's welfare
- Encourage positive behaviour to enhance meaning learning and quality relationships
- The school should be the first point of contact for in school behavioural issues regarding children parents and teachers
- Assisting child in punctuality and readiness for school
- Ensure regular attendance of the child to enhance learning

RIGHTS AND RESPONSIBILITIES OF ALL

Rights A right is something that belongs to you and cannot be taken away by anyone

Responsibilities A responsibility is something you should do for others and yourself.

It is respecting yourself and the rights of others

Right	Responsibility
<i>I have the right to deepen my faith in our Catholic community</i>	<i>I have the responsibility to respect and help others on their journey to God</i>
<i>I have the right to be treated with understanding</i>	<i>I have the responsibility to treat others with understanding</i>
<i>I have the right to be treated with respect and politeness</i>	<i>I have the responsibility to respect all stake holders in our community</i>
<i>I have the right to expect my property to be safe</i>	<i>I have the responsibility not to steal, damage or destroy the property of others</i>

I have the right to have my achievements recognised by the community

I have the right to a pleasant clean and safe school

I have the right to be helped to learn self discipline

I have the right to seek help when enough is enough

I have the right to be valued as a person

I have the right to be helped by others

I have the right to be myself

I have the right to learn

I have the responsibility to act in ways that allow the community to recognise and respect school achievements

I have the responsibility to help maintain a pleasant, clean and safe school

I have the responsibility to learn self discipline

I have a responsibility to recognise when my actions are hurting others

I have the responsibility through my behaviour to value others

I have the responsibility to help others

I have the responsibility to respect all, and the differences in others

I have the responsibility to learn to the best of my ability and to let others learn without interruptions

I have the responsibility to allow others to express their opinions and feelings in a courteous way

<i>I have the right to express my feelings and opinions in a courteous way</i>	
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BEHAVIOURAL PROCEDURE

To maintain consistency throughout our school we would ask teachers to follow the procedures set out below in dealing with inappropriate behaviour in the classroom or playground. Procedural Fairness will be used at all times.

1st Occurrence: **WARNING THAT BEHAVIOUR IS INAPPROPRIATE.** (If possible this may be carried out quietly to the child)

2nd Occurrence: **TIME OUT** (In a suitable position within the classroom or playground)

3rd Occurrence: **EXCLUSION FROM THE ROOM/ PLAYGROUND** (To the Principal's Office or executive. Child must be accompanied by another child when sent)

EXCLUSION CONSEQUENCES

If there are repeated occurrences of inappropriate behaviour or a serious behaviour breach, in a classroom or on the playground, the child will be directed with another student straight to the Principal. If necessary, the teacher should send for the assistance of the Principal. Parental notification will be made.

St Brendan's Primary School has adopted the Diocese of Wagga Wagga 'Suspension, Exclusion and Expulsion Policy and Procedures' (2007)

UNDER NO CIRCUMSTANCES WILL CORPORAL PUNISHMENT OF ANY KIND BE ADMINISTERED TOWARDS ANY CHILD AT ST BRENDAN'S CATHOLIC PRIMARY SCHOOL.

CORPORAL PUNISHMENT WILL NOT BE CONDONED OUTSIDE THE SHOOOL ENVIRONMENT.

This Policy was written in 2013 and will be reviewed in 2020