

2018 Annual Report

St Brendan's Primary School Ganmain



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2018 Annual Report

Principal: Mr Paul Spain

Address: 46 Langham Street Ganmain
Phone: 69276198
Fax: 69276377
Web: <http://web.sbww.catholic.edu.au/>

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About this Report

St Brendan's Primary School is registered by the NSW Education Standards Authority. Catholic Education Diocese of Wagga Wagga the 'approved authority' for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

The *Annual School Report to the Community* provides parents and the wider community with fair, reliable and objective information about **St Brendan's Primary School** performance measure and policies, as determined by the Minister for Education. The *Report* also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the College's Annual Improvement Plan.

The *Report* demonstrates accountability to regulatory bodies, the **St Brendan's Primary School** community and Catholic Education Diocese of Wagga Wagga. This *Report* has been approved by Catholic Education Diocese of Wagga Wagga in consultation with the School Consultant who monitors the **St Brendan's Primary School** has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for Registration and Accreditation secondary schools and Registration primary schools.

This *Report* complements and is supplementary to St Brendan's newsletters and other forms of communication. Further information about the school may be obtained by contacting the school or by visiting the school website.

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Section 1: Message from Key Groups in Our School Community

Message from the Principal

2018 has been an extremely busy, yet highly successful year for St Brendan's. All of students and teachers have been actively involved with a variety of opportunities which have enhanced the professional development of staff and the learning experiences for students.

As a school community some of our achievements in 2018 have included:

- Passing with flying colours the school registration process which occurs every five years.
- Introduction of the Inclusion and Diverse Learner Teacher, Rebecca Pascall onto our staff.
- Consolidation of areas highlighted on our Annual Improvement Plan including positive behaviour, STEM, Mathematics and Mary as the first disciple.
- The Celebration of the Sacraments of Holy Communion, Reconciliation and Confirmation.
- Introduction of the Chinese language program across the school.
- All students involved with the performance of our school play, Merry Old Jack.
- Continued involvement in the Diocesan instrumental program and A3 rehearsals and performances with external tutors.

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In order to broaden and enhance the learning experiences for our students they actively participated in excursions and lessons involving the following:

- A3 Music at St Joseph's Junee, Woolworths Fresh Food Discovery Tour, Life Education Van, Mater Dei Catholic College secondary orientation and Nano Nagle tercentenary celebrations.

Sport continues to play a large role in the lives of our students and in 2018 they were involved in the following:

- Try Rugby development sessions, swimming program, Paul Kelly Cup football and Jackie Murphy netball carnivals.
- On a representative level we had students competing at Deanery and Diocesan levels for swimming, athletics and cross country. Special mention must go to our PP5 swimming relay team who represented MacKillop at the NSW PSSA carnival and to Anna Sase who represented MacKillop at the NSW PSSA netball tournament.

The strong involvement of our school in the wider Ganmain community continued in 2018 with our students involved in the following events:

- Combining with Ganmain Public School to sing during Senior Citizens Week, involvement in ANZAC Day march, participation in the Red Nose Day Rural Style event and Footy Colours Day which raised money for local footballer Josh Hanlon.

Thank you to Father Darlow for your spiritual guidance and active involvement in our school including our school council. We value your input into the education and faith development of our students.

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To our school council parent representatives Caley, Lycinda, Greg, Warwick and Matt. Thank you for the time you have given in your roles and your contributions in order to advance St Brendan's further.

Quite simply we have outstanding staff at St Brendan's. Everything that our students have achieved this year comes from the commitment, dedication and enthusiasm that you bring daily to your roles. To Julie, Kathy, Ros, Sheena, Tamara, Ronda and Rebecca thank you for your collegiality, collaboration and professionalism that you bring to your roles.

To our graduating Year 6 students. It has been a pleasure working with Anna, Dallas, Lacey, Aidan and Noah. I thank them for their leadership of our student body, their commitment to learning and contributions to the life of St Brendan's both in and out of the classroom. We wish them every success in their future and what lies ahead. Thank you Year 6, 2018.

I would also like to acknowledge our families departing St Brendan's. To the Petrie family. Thank you to Jane and Greg for your contributions to our school community over the years in whilst both Aidan and Josh attended our school.

To an extent, we also farewell the Sase family. We thank Kathy and Koichi for their significant contributions as parents to our school over the years. Both of you plus Jack, Tom and Anna have been heavily involved in the life of our school over the years in which they attended and for that we are most grateful.

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Personally, I would like to thank the entire school community for their support and encouragement over the year. Twelve months ago I was excited with the opportunity about coming to take over the principal's role at St Brendan's. The past year has been everything that I had hoped for and I count myself to be incredibly fortunate to be leading such a beautiful school community as St Brendan's.

Thank you to our students. You have had an excellent year of learning and have always accepted the challenges that we have asked. Thank you for making my job a joy and making me laugh each and every day.

Thank you to all of the parents for the support you have given throughout the year. I look forward to continued positive relationships in 2019.

There are exciting times ahead for St Brendan's and I look forward to collaborating with all members of the school community next year to continue to ensure our students receive the best education possible.

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Message from the Parent Body

The St Brendan's School council continued its role in supporting the running of the school in 2018.

While implementing some changes to the governance of the school which resulted in a less formal role by the P & F, we were able to maintain the level of fundraising to help with running costs and purchase of new resources to assist with student learning.

Assistance with the cost of weekly Chinese lessons for all students at St Brendan's is one achievement that the parent body is particularly proud of, and has been keenly undertaken by the students.

Thankyou to all the staff, parents and school council members for their hard work and dedication over the year.

Matt Hatty
School Council Chairman

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Message from the Student Body

Owen

In 2018 I learned a whole lot more things in the 3,4,5,6 classroom. I was really worried if I didn't get all the work done and it would be too hard. But it was easy, me josh, dallas, nik, aiden and anna went to a band camp called Borambola. it was great we got to show all our hard work by playing our instruments at the concert.

We also went on an excursion to the yarrangobilly caves. It was a great trip I and many other people brought their ipods and iphones. To take videos and pictures of all the big caves. we went in the south gloria caves, they were massive and wet when our guide turned out the cave lights it was darker than ever.

Last year I improved a lot with all my subjects maths particularly. Mainly because I did quicksmart. its a program that helps kids with their maths and literacy abilities. I learned how to write more in all of my stories and things like that. I can wright twice as much as I could.

We also started a chinese program to learn the language mandarin. I was doing really well and still am. we learned a lot of sentences and words. another thing we did in 2018 was a3 a music and dancing program. I was pretty good I gotta say we learned heaps of dances and songs.

Joshua

2018 was a great year for me because I was privileged to go to Borambola for a band camp, we did activities there with a lot of other schools. My activity was kayaking, it was challenging but really fun. Also we got a new Principal called

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Mr Spain, he is a really funny teacher and he got us to read a book and present it in two weeks. We also went to Yarrangobilly Caves in the mountains, it was so amazing looking at the stalactites and the stalagmites. Another thing we did in the 2018 year was A3, it was so much fun, we did a lot of practising and we performed at the Junee school Hall. I was lucky enough to get a talking part with Noah. Another thing was Chinese, we have just got a new Chinese teacher, we call her teacher Lee and we have learnt a lot of new things from teacher Lee and I hope to learn more in the year 2019.

Nikolas

I learnt a lot of things in year four. I have improved in Maths, English and Science. I got used to our new principal, Mr Spain. I liked the change and he was very funny. We had to read a book for Mr Spain in two weeks but, if it was challenging we could have four weeks. For my first book I asked for four weeks because it was a bit long for two weeks. We started learning Chinese, I had a great time on the lesson but the rest I really didn't really enjoy them. I enjoyed the little excursion to Yarrangobilly Caves. I had a lot of fun and I learnt a lot within the progress. I took my ipod to video a video for my youtube channel but I didn't get to. I went to band camp for music because I was learning trumpet. I made more friends while I was there and learnt how to play more songs on my trumpet. There were a lot more schools there, and a lot of instruments. I liked most of the teachers there, but my favourite was my trumpet teacher. Most of my friends were at the band camp and I had a room with one or two other school students. This was one of the best years of my school life and it probably will be.

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Spencer

In 2018 at St Brendans we went on lots of excursions and learned new things. One of my most enjoyable excursions was when we went to Yarrangobilly Caves. It took us a few hours to get there and when we arrived we went in a big cave called the South Glory Cave. Then we went to the thermal pools that were meant to be heated but they were freezing the caves went really deep and there were lots of passages and different types of rock. There were lots of different things and we got to hold old rock that had fallen hundreds of years before and there was even a fossil. Also the people who played instruments in the school band got to go to Borambola band camp for a night and they played lots of songs that they had learned. In 2018 we started Chinese with our Chinese teacher we called her Teacher Lee. We learned lots of words like hong se that means red and lang se means blue. I think I improved my punctuation and grammar. I used to not know where to put the punctuation and I didn't know where paragraphs went.

Levi

I achieved a lot this year. Mum was so proud of me being a leader in K12, it was fun. There was a lot of hard work but I figured it out. We went on lots of cool Excursions and we went to Woolworths with Mr Spain who was a new funny principal, he was the best and we went to the Yarrangobilly Caves. It was cool there and there was lots of hard slime stuff that looked like boogers on the rocks in the cave.

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Lexi

This year I am in year 3. I was sure it would be hard We started chinese lessons and I was a little bit nervous. We had a new principal called Mr Spain, he was a bit funny. We started doing a3 and it was amazing and we went to the Yarrangobilly Caves.

Grace

This year I moved in to year 3 and I had a lovely teacher Mrs Sase. The year so far is amazing because we got to do A3 and it was so much fun, we also got to do a concert. When Mrs Sase said we were going to Yarrangobilly Caves I was so excited because I hadn't been in a while. When I was in year 2 going into year 3 I was so scared because we had a different teacher, Mrs Sase and she is the nicest teacher I have ever met. I had a great time in year 3 when I first come in to year 3. I was so nervous but now I am okay I have the most amazing teachers in the whole wide world and they are really nice teachers and every second Wednesday we have to read a book for Mr Spain.

Ella

I love being at St Brendans I have almost been here for one year. I love how we all get our own technology to use and how we have amazing sports equipment to use. All the teachers at St Brendans are friendly and help me so much with my learning. At the end of term presentation I became vice captain at St Brendans and I love being vice captain. All of the kids at St Brendans are friendly and are always enjoying their time at school and playing all sorts of games.

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I love St Brendans because it so small and I enjoy being at a small school because you can remember everyone's name and they can remember your name as well.

We went on an excursion to Yarrangobilly Caves and it was amazing ,we saw crystals and it was beautiful. We also started Chinese and it's really fun to learn a different language and we did A3 which was really exciting to learn new dances.

Max

Throughout this year I have been in year 4. This Year I have had many achievements some of which I have listed here. I came third in our cross country, finished all my book reports for our new principal Mr Spain and participated in all the community events I could. However I am most proud of the Academic Achievement award I won at the end of year presentation and got thirty dollars to spend at a nearby bookshop. I am proud of the way I worked this year and hope I can work in a similar way next year.

Tex

I am in year 2 and I got to go to Woolworths and see where all the food goes and before that we got to see the Movie The Star at the Wagga Wagga Cinemas. We got a new Principal and his name was Paul Spain and we got to go to the A3 concert to see the 3456's sing.

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Emelia

This year I was in year 2 and we went to Woolworths and got a hat & an apron. The hat had my name and we all got to keep the hat, but we had to give the apron back to the lady that showed us around the shop. She let us have a cookie and go up the stairs and see out the back where they eat their lunch. We all so went to the park and had our lunch there and played on the equipment until we had to come back to school.

Brock

This year I was nervous working with a new teacher. I knew it was going to be a big step up from year 2 but it was good. I overcame most of my goals and the work was getting easier and easier as the year went on. I got an award at our school presentation and I got a gift voucher. This year we got a new principal. We started Chinese and I like it. We are learning numbers and we have learnt ten numbers. We did a3 and I liked it because we got picked up and mum picked Lacey and I up after the rehearsal. We went to the Yarrangobilly Caves. We were in one of the caves that you can get guided in and we got to feel a stalagmite. We had to read a book in two weeks and you can ask for four weeks if it is a hard book and if you don't finish the book you have to go and read in the office for five days at lunch time. We have swimming carnivals and cross country and I made it on in swimming to Diocesan.

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Oscar

This year I was in year 2. I am looking forward to being independent and kind of working on my own and keeping on challenging myself. This has been fun because we have got to go the Yarrangobilly Caves & lots of other fun places. I feel great at St Brendan's because the teachers give me great challenges, I also feel that I belong here and I'm glad that I got to go to school at St Brendans because the teachers are kind especially my teacher guthrie & so are all the students. Next year I will miss Mrs guthrie because she is so kind But I know she will support me along a new year of learning. I am looking forward to next year because I will be in year 3 and I will get even bigger challenges, with a new teacher, Mrs Sase.

Adeline

This year I am in year 3. I was a little bit scared but now I have expanded my learning and I am looking forward to year 4 so I can challenge myself even further. The thing I love best about St Brendan's School is how nice and friendly my teacher Mrs Sase and Mr Spain and all the other teachers are. My friends at this school are so nice to me and this year we have been to Yarrangobilly Caves, A3 Lessons and concert and Chinese lessons. I loved meeting our new principal Mr Spain. Mr Spain is very funny I am looking forward to year 4.

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Jed

This year we started learning Chinese and it was a great opportunity for me to push my learning forward. We went to the Yarrangobilly Caves, it was a long trip on the bus but when we got there it was totally worth it. The man turned the lights off in the cave and it was pitch black. We also got chromebooks this year and I thought that was really cool. We participated in the A3 lessons and we had a big concert in June with a lot of other schools from around the Diocese. Everyone at St Brendans is really nice and so are the the teachers.

Joe

I'm proud of my achievements and I met most of my goals in Year 2. I am nervous about Year 3, but when things were tough I pushed through to the top and my teachers were very nice. At St Brendan's we do events with my class. We have a new principal.

Chloe

This year I was in year 3, I was so nervous to have a new teacher and a new class room. But it turned out to be one of the best years at St Brendan's I have ever had. Our school got a new principal, his name is Mr Spain. Our principal introduced Chinese lessons to us and we do them every Thursday. We also had a3 come to our school and teach us dances and songs and after a couple of weeks we did a concert. I got an encouragement award at the end of the year and I also got a part as Miss Tuffet in our school play. I feel comfortable learning at St Brendan's. I have lots of friends.

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Zac

This year I was in year 3. I was a little bit nervous to be in Stage 2 especially about work and literacy and other stuff, but it was not so bad after all. It was a great opportunity to move my learning forward. We do a lot of fun events. I got to represent our school in cross country, swimming and the athletics carnival. It was hard but all worth it. I have improved my maths and spelling. A3 was fun too, we went to the Yarrangobilly Caves, it was a long trip there. Also we got chromebooks, it made me very excited too. This year I've improved in all the work we have done and we also have the best teachers ever.

Bella

This year I was in year two. I was really scared and nervous because I thought the work would be hard. My brother Charlie wasn't helping at all, he was telling me it was so hard and it wouldn't be easy but I didn't listen to him. At the start of the year we got a new Principal and he was the funniest Principal ever. We started learning Chinese and I was super hooked onto the new learning. I am very proud of my learning and have pushed myself and have learned so many new things.

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Section 2 : School Features/Context

St Brendan's Primary School is situated in the small rural township of Ganmain, approximately fifty-five kilometres northwest of Wagga Wagga in the Riverina district of Southern New South Wales. The school is part of St Brendan's Parish and the wider Ganmain community.

The Catholic community of Ganmain is rich in history. From humble beginnings in 1907 with the dedicated governance of the Presentation order of sisters through to the Dominican sisters and lay principals, the school has always upheld and nurtured the rich faith traditions and practices and offers an educational setting for those families seeking a Catholic education for their children. To this day, as a school community we remain dedicated to those ideals and endeavour to prepare our students to eventually take their place in society as confident, responsible, caring, global citizens who are well educated and grounded in faith, learning, care, service and stewardship for the good of all.

Our purpose is to educate and support each student in their academic, spiritual, social and physical development and engage them in quality educational activities that set them up for a positive future.

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Section 3: Student Profile

The following information describes the student profile for 2018:

Girls	Boys	LBOTE*	Indigenous	Total
18	24	1	1	42

*Language background other than English

1. Enrolment Policy

Catholic Education Diocese of Wagga Wagga has established an [Enrolment Policy](#)† which is implemented by all systemic schools in the Diocese.

The implementation of this policy is monitored by the Catholic Education Diocese of Wagga Wagga.

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St Brendan's Primary School Enrolment Policy

St. Brendan's School was established in 1905 to provide Catholic Education to the children of the district. Our priority has been Catholic Education for Catholic children.

To this end, the following policy statements are made:

Policy Statement

At St Brendan's Primary School we expect all parents to give a firm commitment that they accept and support the life, nature and identity of the Catholic School, including participation of their children in Religious Education Programs.

No enrolment is denied simply because of an inability, as against an unwillingness of the parents/carers to support the school financially through the payment of fees or supporting the fund raising efforts of the P & F.

NSW Legislation allows for the enrolment of children into Kindergarten who turn five before the 1st August. St Brendan's School has the interests of their students at heart and therefore we suggest that you seriously consider whether to enrol children who turn five after the end of March. If their fifth birthday falls between the 1st June and 31st July, the enrolment will need to be discussed at length with the Principal.

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Dates for Parent Information Evenings and Enrolments Dates for the following year will be advertised through the Parish Bulletin and School Newsletter.

Priority Enrolments

St Brendan's will accept enrolments from all Catholic families.

St Brendan's will accept enrolments from non – catholic families with Catholic children

Other enrolments need to express a commitment to support the philosophy of Catholic Education both in the home and at school and be open to the evangelising influence of their Catholic surroundings.

All enrolments must be approved by the Principal.

Parent Responsibilities

All parents applying to enrol their child/children at St Brendan's Primary School should complete the official Application For Enrolment form available from the school office and return it by the due date which will be announced at the Parent Information Evening. Parents need to be prepared to abide by the provisions of that form, especially with regard to the support they give the school in the Catholic Education of their children.

Parents of children enrolling at St Brendan's are also asked to supply the following documentation:

- Immunization Certificate
- Birth Certificate
- Baptism Certificate (if applicable)

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Upon receipt of the completed Application For Enrolment form an interview time will be arranged between the prospective student, parent/carer and the principal to ascertain the readiness and suitability of the student for the school.

After the interview and enrolment process has been finalized, the parents of the applicant will be contacted by the school secretary.

Upon proceeding with the enrolment process the parents also agree to support the school by:

- Supporting the teachers / Principal with classroom learning where possible.
- Paying School fees by the due date.
- Supporting the P&F to raise money to help with the ongoing costs of the school.
- Supporting the school through attending working bees etc.

Transition of Students to School

New pupils enrolling to attend St Brendan's Primary School will be offered an orientation to the school program. For new Kindergarten enrolments the children will be offered an Orientation Program whereby the students attend school for one day per week from Week 6 – Week 9 of Term Four on prearranged days.

If you have any enquiries please contact the school office by

Telephone : 69276198

Facsimile: 69276377

Email: info@sb.wagga.catholic.edu.au

or peruse the website at www.sb.wagga.catholic.edu.au

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1. †Copies of this policy and other policies in this report may be obtained from the [Catholic Education Diocese of Wagga Wagga website](#) or by contacting the Catholic Education Diocese of Wagga Wagga phone: 02 69370000.
2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	95
Year 1	96
Year 2	97
Year 3	94
Year 4	96
Year 5	96
Year 6	92

The average student attendance rate for 2018 was 95%.

Regular attendance at school is essential if students are to maximise their potential. **St Brendan's Primary School**, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, College staff/school staff as part of their duty of care, monitor part or whole day absences.

St Brendan's Primary School staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the **St Brendan's Primary School** community;
- maintaining accurate records of student attendance;

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- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of non-attendance, unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- the Director of Catholic Schools or designated Catholic Education Diocese of Wagga Wagga officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom College/School strategies have failed to restore regular attendance.

The management of non-attendance is in accordance with Catholic Education Diocese of Wagga Wagga policy and procedures.

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Section 4: Staffing Profile

The NSW government requires that this report details the number of teachers in each of the following categories:

- a) have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines
- b) have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications
- c) do not have qualifications as described in (a) or (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed:
 - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and
 - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.

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Teacher Standards

The following table sets out the number of teachers who fall into each of the categories determined by the NSW Education Standards Authority.

Teacher Qualification		Number of Teachers
A	Those having formal qualifications from a recognised higher education institution or equivalent	4
B	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0

d) The following information describes the staffing profile for 2018:

Total Teaching Staff*	Total Non-Teaching Staff	Combined Total
4	2	6

*This number includes fulltime teachers and part-time teachers

Percentage of staff who are indigenous	0
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Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese of Wagga Wagga.

Over the course of the year the principal, Mr Paul Spain, and teaching staff Mrs Kathy Sase, Mrs Julie Guthrie, Mrs Ros Guthrie, Miss Rebecca Pascall and Mrs Tamara Price have attended professional development days designed to assist them in their pedagogy, at staff meetings, diocesan meetings and also with CEDWW support.

Staff have had training in the AITSL Feedback program and the improved delivery of feedback across the school. Professional development has also been undertaken in STEM (Science, Technology, Engineering and Maths), EMU Maths, the new Science and Technology and Personal Development/Health/Physical Education curriculums, State Action Plan literacy and numeracy and stage 1 literacy support and also for the implementation of the Compass program into the school. The principal was involved in sessions increasing awareness of the heritage of the Presentation Sisters within the Diocese of Wagga.

Teachers have prepared 'professional learning plans' which align to the Australian Professional Standards for Teachers. They have met individually with the principal to reflect upon these and make plans for future professional development.

In her role as administrative assistant, Mrs Sheena Kelly has been heavily involved with the implementation of the Compass program into the school and therefore received much training both externally and at the school with visiting experts.

All staff have undertaken training in first aid, CPR, anaphylaxis, bullying, harassment and child protection.

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Section 5: Catholic Life and Religious Education

St Brendan's Primary School follows the Wagga Wagga Diocesan Religious Education Curriculum, *Sharing Our Story*.

Catholic Heritage

St. Brendan's, Ganmain has deep links with the local community, particularly the Catholic Parish of St. Brendan's. The school plays a vital part in the Ganmain community providing a service to many organisations such as Senior Citizens, Red Cross, CWA and St Vincent de Paul. The school is also connected to nearby towns and villages.

In 2018, we continued to work in mutual support of our parish administrator, Father Justin Darlow. Father Darlow often joined us for whole school prayer and taught in both classes each Wednesday morning. Father Darlow also visited informally at other times to spend time with each class and members of staff.

Liturgical Life of the School/ College

All students who are eligible, receive the sacrament of Reconciliation prior to participation in school Masses. These Masses are usually held on the first Friday of each month, to celebrate the school feast day or holy days of obligation. Students regularly celebrate significant events in the church year by participating in prayer services and liturgies which are held at the school.

Staff work closely with the parish priest in the preparation of students for the sacraments and for liturgies.

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The sacraments are celebrated in the following years:

Reconciliation – Year 2

Holy Communion – Year 3

Confirmation – Year 5 or 6 on a bi-annual basis. In 2018 this was conferred by Bishop Geoff Jarrett on Sunday September 23rd.

Our Vision embodies our enduring belief that “St Brendan’s School is founded on the person of Jesus Christ and embraces his Gospel and Mission.”

We achieve this by being a community of:

Faith: Living, celebrating and teaching the Gospel Values.

Learning: Actively engaging and collaborating together using explicit teaching of skills and content to develop all learners.

Care: Building a caring, supportive environment which is inclusive and sensitive to the needs of the community.

Service: Encompassing leadership for the wellbeing and benefit of all within the St. Brendan’s community.

Stewardship: Caring for, connecting with and appreciating creation, people and the natural environment.

Staff and Student Faith Formation

St. Brendan’s was established by the presentation sisters in 1906 and the preservation and understanding of the Presentation charism is a focus of the school. The Faith, Story and Witness program is an important way of continuing this tradition.

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Student formation - Students are encouraged to be active members of the parish and spend time learning ways this can be done. They regularly visit the church as part of their Religious Education lessons and are supported in their faith journey by committed staff who work closely with parents in this area. Students are involved in a variety of daily prayer experiences which include opportunities for both formal and personal prayer. They learn more about their faith by participation in the Religious Education curriculum.

Staff formation – Staff attend one staff meeting each term with a religious focus. Here they pray, reflect on and discuss elements of their faith. Sometimes these meetings are led by staff from the Catholic Schools Office. Staff are also involved in a staff development day each year which is designed to support the formation of their faith. All staff regularly attend Mass and witness to Christ in their lessons and dealings with those in the school community.

Social Justice

Students are provided with many opportunities to practise and support leadership in the service of others. This includes reaching out to the marginalised in the community, raising money for those less fortunate than themselves and reflecting on their personal situation.

Students raised money for Catholic Mission, Project Compassion and the Cancer Council by holding a mission day, a Footy Colours Day and Biggest Morning Tea. They also assisted in fundraising for local footballer Josh Hanlon who was gravely ill.

The school has been involved in wide-ranging service to the local community throughout the year. Students visited the elderly members of the Ganmain Community at the seniors' meals to perform several items for them and to spend time talking with the members. They also entertained the Senior Citizens of Ganmain and surrounding districts on Senior Citizens Day and worked with the community on several occasions. Students performed items and prepared

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projects for the CWA Day. The school has also been involved in community fundraising and activities for the local Ganmain Show, Coolamon Hospital, Carols in the Park and numerous other charities.

Professional Learning in Catholic Life and Mission

Catholic Education Diocese of Wagga Wagga has established a policy on the [Professional Requirements for the Accreditation of Teachers of Religious Education](#) which is implemented by all systemic schools in the Diocese.

Category A – Two support staff

Support staff gain 15 hours over 5 years by attending staff meetings and staff development days which have a religious focus.

Category B – Three teaching staff

Teaching staff gain 30 hours over 5 years and are provided with opportunities throughout the year to attend Religious Education professional development or to attend retreats such as 'Connections'.

Category E – Principal

Mr Paul Spain has gained 75 hours over 5 years .

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Section 6: Curriculum

The College/ School follows the NSW Education Standards Authority syllabus for each subject/course offered as required for Registration and Accreditation under the Education Act 1990 (NSW) and implements the associated requirements of Catholic Education Diocese of Wagga Wagga.

The subjects offered are English, Mathematics, Human Society and Its Environment (History and Geography), Science and Technology, Physical Development, Health and Education, Creative Arts, as well as daily Religious Education instruction. Each subject is taught by the classroom teacher. Students participate in regular library lessons with their classroom teacher. Information Technology is integrated across all subjects.

Students also participate in a wide variety of external sporting competitions and have access to community skill development programs, such as swimming lessons and sports clinics. St. Brendan's provides opportunities for a range of excursions and guest presenters.

Students with additional needs are supported through intervention programs such as Literacy Support in Stage 1, Quicksmart Literacy and Numeracy in Stage 3, Social skills and Pastoral Care programs K-6.

Students are able to access Mathletics, Spell-o-drome and Reading Eggs which are online computer programs from home to support the learning at school. Those students without access to the internet at home are provided with time at school to do this

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Section 7: Student Performance in State- Wide Tests and Examinations

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists College planning and is used to support teaching and learning programs.

The tables below show the percentage of students who achieved particular skill bands in numeracy and the aspects of literacy. The School/ College results shown are compared to students nationally. Literacy is reported in four content strands: Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported overall through the following strands: Number, Measurement and Data, Space, Patterns and Algebra.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 6	37.5%	12.5%	-	25%	12.5%
Band 5	12.5%	37.5%	62.5%	12.5%	25%
Band 4	25%	37.5%	25%	37.5%	50%
Band 3	25%	12.5%	12.5%	25%	12.5%
Band 2	-	-	-	-	-
Band 1	-	-	-	-	-

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Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 8	14.3%	-	-	-	-
Band 7	28.6%	14.3%	28.6%	28.6%	14.3%
Band 6	14.3%	28.6%	71.4%	28.6%	71.4%
Band 5	14.3%	42.9%	-	28.6%	14.3%
Band 4	28.6%	14.3%	-	14.3%	-
Band 3	-	-	-	-	-
Band 2	-	-	-	-	-
Band 1	-	-	-	-	-

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Section 8: Pastoral Care and Well Being

Student well-being is of paramount importance to the community of St Brendan's. Through the Pastoral Care and Behaviour Policies we aspire to effectively live out our Vision and Mission statement "to be a faith filled community enlivened by Christ and committed to the Church" and to provide a safe environment which will allow for the wholesome development of every child.

The Pastoral Care and Behaviour Policy is an expression of the aims of the school community for the development of positive and productive relationships among its members. It outlines how the school encourages a culture so that most problems are prevented and those that do occur are dealt with constructively.

Discipline Policy

The School Discipline Policy at St Brendan's Primary School aims to provide a safe, caring and supportive learning and teaching environment. It is based on accepted values and our school vision and mission.

The policy helps students to demonstrate responsible behaviour and a sense of self-worth, respect and consideration for the feelings, rights and property of others.

It also aims to maximise opportunities for learning and teaching.

Procedural fairness is used in dealing with all issues. Corporal punishment is never used at St. Brendan's Primary School.

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Anti Bullying Policy

Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation.

Anti-bullying is a priority. Bullying is not acceptable in any form. Teachers, students, parents, caregivers and the members of the wider school community have a responsibility to work together to address bullying.

The school has adopted a strong Anti-Bullying policy and supports this with positive programs to enhance social and emotional development.

Initiatives Promoting Respect and Responsibility

St. Brendan's School is committed to preparing young people for their future by providing an education which is harmonious with the values of the Gospels and the teachings of the Catholic Church. The school's Vision and Mission statement is based on respect for others and the children taking personal responsibility for their actions.

In putting these values into action, the school participated in community based events such as Senior Citizens Week, ANZAC Day, the Ganmain Show and Remembrance Day as well as activities based on being more aware of those in need such as crazy sock day and Mission day.

The Life Education program is highly valued and supported at St. Brendan's, promoting nutrition, active lifestyle, communication, problem solving, personal health choices and growth development. In keeping our students safe, the school also participated once again in our annual intensive swimming program in which all students benefited from the life-saving skills being taught.

The school works hard to support new enrollees, especially Kindergarten students. There is an Orientation Day to support the children who are enrolling at our school. The school's transition program was continued this year, where the new Kindergarten children for 2019 spent three full days in the K/1/2 classroom during the second half of Term 4.

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In the 'Self and Relationships' units of the PDHPE program, the students have been involved in ongoing experiences about interpersonal relationships, growth and development.

The students at the school were also able to benefit from programs which encourage them to be responsible in the community. This included a visit from the Responsible Pet Education program.

The school celebrated Book Week and participated in the A3 music workshops and concert.

On the sporting field, students represented our school at Deanery and Diocesan levels and students also participated in football and netball carnivals.

Complaints and Grievances Resolution Policy

Catholic Education Diocese of Wagga Wagga has established a [Complaints and Suggestions Policy](http://web.sbww.catholic.edu.au/) which is implemented by all school in the Diocese. <http://web.sbww.catholic.edu.au/>

The implementation of this policy is monitored by the Catholic Education Diocese of Wagga Wagga.

The school has adopted a proactive approach to resolving complaints and grievances that is based on procedural fairness.

It recognises that parents/caregivers/ and students must have access to processes that allow them to resolve concerns in a supportive and constructive manner.

Parents/students with any matter of concern are encouraged in the first instance to contact their classroom teacher. If the need then arises, contact with the Principal should be made.

The Catholic Education Diocese of Wagga Wagga is contactable if parents feel any school matter is not dealt with to their satisfaction.

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Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese of Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a 'safe and supportive' environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant Catholic Education Diocese of Wagga Wagga personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese of Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

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Section 9: School Review and Improvement

Each year **St Brendan's Primary School** creates an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The Plan is drawn from Catholic Education Diocese of Wagga Wagga Annual Improvement Plan. The **St Brendan's Primary School** engages in an annual evidence based evaluation of its effectiveness against The National School Improvement Tool, The Australian Professional Standards for Teachers and the Australian Professional Standards for Principals in collaboration with the School Consultant.

Annual Plan 2018 *St. Brendan's, Ganmain*

Strategic Priority Area	Target Improvements 2018	Evidence of Improvement	What Worked Well and Why?	Where to Next?
Positive Behavior Program	Full implementation in both classes by all teachers.	Reduction in behavior based incidents throughout the year. Positive survey results.	Continued reinforcement of the program. External assistance received by Sharee McCormack. Survey of parents and students.	Continue to reinforce with students (particularly those new to school) the expectations of the program.
STEM	Completion of project by the end of Term 2.	Greater implementation of STEM across the curriculum.	Receiving a grant from the MV Innovation Fund which allowed us to purchase STEM resources.	New Science and Technology syllabus in 2019 will see an increased focus on STEM

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<p>Data Analysis to target numeracy needs.</p>	<p>Whole school target of improvement of 2 questions minimum on the EMU Screening Test.</p>	<p>Increased appropriate intervention with students where required. Data analysis to inform teaching and specific student intervention.</p>	<p>Transition of students from Numeracy continuum to progressions. Influence and assistance of TMT.</p>	<p>Continuation of data analysis and teachers continuing to work with TMT to plot the progressions for students.</p>
<p>Mary as the First Missionary</p>	<p>By the end of 2018, staff will complete the Mary as First Missionary Disciple Module</p>	<p>Module completed by all staff.</p>	<p>Involvement of all staff in the Spirituality Day held in Term 4.</p>	<p>Continuing to pray the Angelus each day at school.</p>

Priority Key Improvements for 2019

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Annual Plan 2019 St Brendan's Primary School, Ganmain

Improvements Targets that the school is seeking /Strategic Priorities (What do you want to improve? from the context in which the school operates; current student outcomes, current school practices, school review findings and recommendations and from the CSO's strategic plan)	Performance Measures/ Targets with Timelines/ Milestones (What is the evidence or indicators of improvement. How improvements targets will be measured)	Implementation Strategies/Activities/Tasks (What actions are required to progress the improvement target. the school's intended improvement strategy, planned changes to practice from research, NSIT, other schools)	Professional Learning Team members Lead Roles Delegations and Accountabilities (Who will be involved, who is accountable)	Key/Targeted Resources (Finances, personnel, facilities, professional development, resources, CSO or community partnerships)	Review Process and Measures (plans for reviewing the success of the school's improvement strategy .We will measure our performance by monitoring progress in: student/staff/parent data, milestones)
Priority Area: Mathematics Focusing on extending students in mathematics - guiding all student with enabling and extending prompts and facilitating in using appropriate strategies with a continual growth. At least one years worth of growth.	Check in after a focus each term on targeting specific students particularly stage 2 and 3. Evidence is improvement in Growth Points, the strategies students are using as they develop in their mathematical knowledge.	Staff Collaboration Meeting to begin Teacher planning time Professional Reading to support Data Analysis to inform teaching	TMT Classroom Teachers Principal	Professional Readings on differentiation (Marian Small, Peter Sullivan) , higher order thinking. St Brendans and St Joseph's collaboration meetings.	Staff meetings to collaborate on student progress in outcomes. Staff coaching session to guide facilitating the learning Observation of students extending their knowledge and applying their skills. Tracking targeted students to see growth termly, have their strategies improved- stagnated
Priority Area Writing To increase students results in English with a direct focus on writing through improved teaching and learning strategies.	Increase in upper bands of Naplan writing results by 20% for Year 3 and 5 students.	<ul style="list-style-type: none"> • Engaging with staff to review current practice. • Research and implementation of best practice teaching strategies for writing. • Regular moderation of student writing samples. 	Principal All Staff Catholic Education Wagga staff	Brightpath ICAS Writing SAP Intervention NAPLAN Writing samples CEWW Literacy Numeracy Framework	Detailed analysis of best practice for Assessment strategies and Teaching and learning in the area of writing leading to implementation.

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<p>Priority Area: Data</p> <p>Continue to develop a strategic, schoolwide approach to the use of data.</p>	<p>Data will be analysed to continue to plot student growth</p>	<ul style="list-style-type: none"> • Continued development of the schools data wall. • Regular meetings to discuss given data. • Data communicated with wider school community (where appropriate) • Further professional development for staff on analysing data 	<p>Principal All Staff School Council IDL Teacher Centacare Wellbeing staff</p>	<p>Lyn Sharratt PD Putting Faces on the Data and other professional readings School Data Wall</p>	<p>Review of data collected at the year's end and putting into place an action plan for 2020 based on this data with an aim to improve outcome for students.</p>
<p>Priority Area: Feedback</p> <p>Build on the focus on feedback to embed within the school</p>	<p>Both students and teachers will use the language of feedback within the classrooms.</p>	<ul style="list-style-type: none"> • Daily use of feedback in classes. • Professional development with Catholic Education Wagga staff • Check ins and visits to other schools to see what is being done with feedback. 	<p>Principal All staff Students Catholic Education Wagga staff</p>	<p>AITSL Unit Professional Readings Other diocesan schools</p>	<p>Review outcomes set by staff at the start of the year. Embedding of feedback language in classrooms with a particular focus on literacy and numeracy.</p>

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Section 10: Parent, Student and Teacher Satisfaction

Parent Participation

Parents are the primary educators of their children and are always welcome at St. Brendan's, Ganmain. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year St. Brendan's, Ganmain has used a variety of processes to gain information about the level of satisfaction with the school from parents, students and teachers.

St. Brendan's School Council comprises parent representatives, Parish Priest and the Principal. They meet once per term to provide advice to the Principal on matters of policy relating to the wellbeing and direction of the school and to support the organisation of the school through promotion, fundraising and budgeting.

The school has a high degree of parental involvement and provide support via fundraising activities, catering, attendance at school functions and assistance in a variety of other areas. Communication between home and school is essential and encouraged.

Staff meet formally once per week and informally on many occasions during the week. This time allows for collaboration, planning and working together as a team.

Self-assessment, student surveys and learning conversations are carried out in various forms over the year to determine student interactions, perceptions, understandings and needs.

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Parent Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
50%	50%	

Student Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
23%	77%	

Teacher Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
72%	28%	

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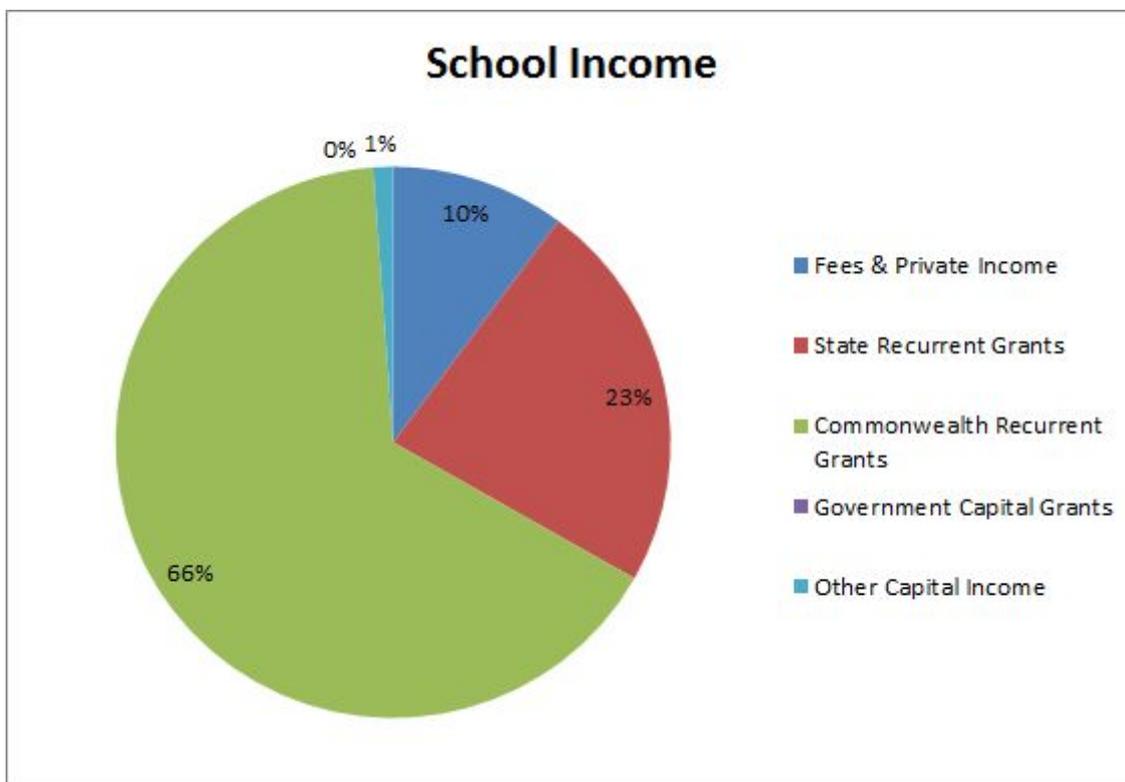
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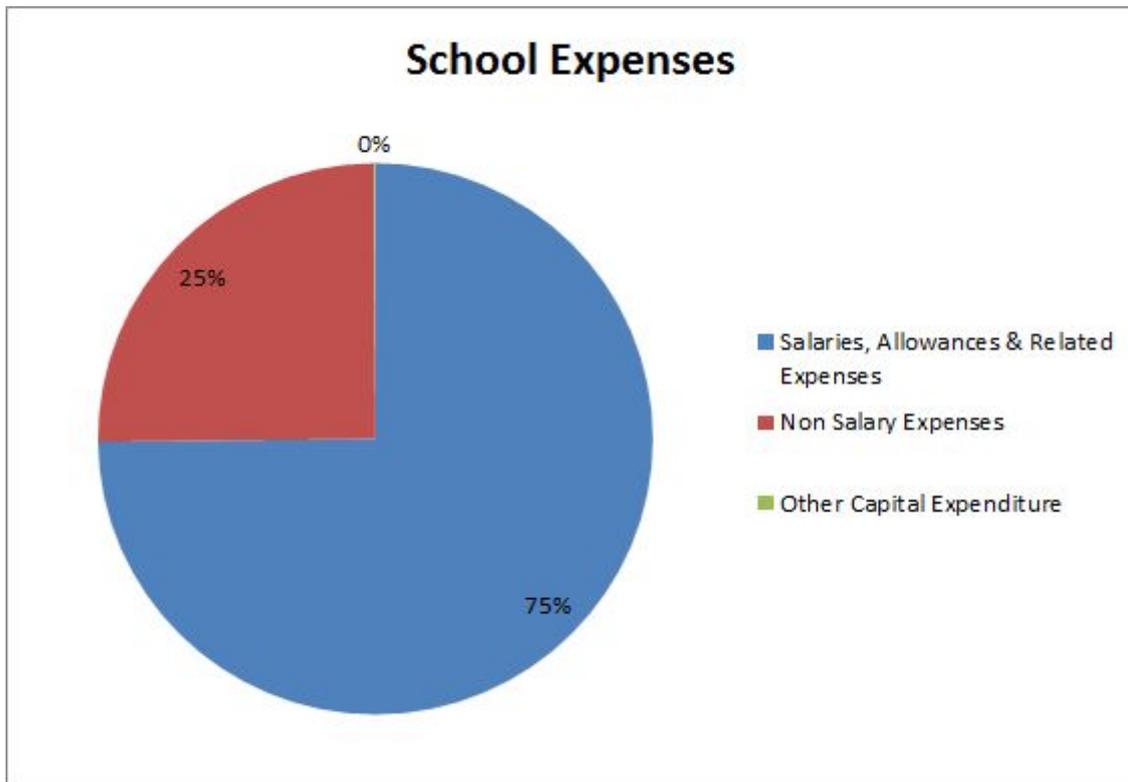


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