



2015

Annual Report

St. Brendan's Primary School, Ganmain



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The School

This report is a summary of the 2015 School year for St Brendan's Primary School.

St Brendan's Primary School is situated in the small rural township of Ganmain, approximately fifty-five kilometres northwest of Wagga Wagga in the Riverina district of Southern New South Wales. The school is part of St Brendan's Parish and the wider Ganmain community.

The Catholic community of Ganmain is also rich in history. From humble beginnings in 1907 with the dedicated governance of the Presentation order of sisters through to the Dominican sisters and lay principals, the school has always upheld and nurtured the rich faith traditions and practices and offers an educational setting for those families seeking a Catholic education for their children. To this day, as a school community we remain dedicated to those ideals and endeavour to prepare our students to eventually take their place in society as confident, responsible, caring, global citizens who are well educated and grounded in faith, learning, care, service and stewardship for the good of all.

Our purpose is to educate and support each student in their academic, spiritual, social and physical development and engage them in quality educational activities that set them up for a positive future.

Catholic Identity

St Brendan's Primary School is a Catholic systemic school administered and supported by the Catholic Schools Office Wagga Wagga, New South Wales. Further information can be found at: <http://web.csoww.catholic.edu.au>

We have deep links with the local community, particularly the Catholic Parish of St Brendan's. Our school plays a vital part in the Ganmain community providing a service to many organisations such as Senior Citizens, Red Cross, CWA and St Vincent de Paul. We are also connected to nearby towns and hamlets.

Our school prayer states; "We are a faith filled community, enlivened by Christ and committed to the Church". We sustain this commitment through the work carried out in the school in the broader local setting.

In 2015, we continued to work in mutual support of our parish administrator, Father Scot Armstrong and, after he left the parish, Father Justin Darlow. Both Father Armstrong and Father Darlow joined us for morning prayer on Mondays and taught in both classes each Thursday morning. They also visited informally at other times to spend time with each class and members of staff.

We encourage students to be active members of the parish and to participate in parish Masses and activities. We work closely with the parish priest in the preparation of students for the sacraments and for liturgies. Teachers regularly attend Mass, are involved in liturgies and support the work of the parish.

Our Vision embodies our enduring belief that "St Brendan's School is founded on the person of Jesus Christ and embraces his Gospel and Mission."

We achieve this by being a community of:

Faith: Living, celebrating and teaching the Gospel Values.

Learning: Actively engaging and collaborating together using explicit teaching of skills and content to develop all learners.

Care: Building a caring, supportive environment which is inclusive and sensitive to the needs of the community.

Service: Encompassing leadership for the wellbeing and benefit of all within the St. Brendan's community.

Stewardship: Caring for, connecting with and appreciating creation, people and the natural environment.

Students are provided with many opportunities to practise and support leadership in the service of others. In our small community personal and family connections are usually quite strong. This encourages children to engage with and form firm friendships with a broad age-range of people.

Students are encouraged to strive for excellence in their work. The teachers are strong advocates of individualised programming tailored to suit the needs of

their students and inclusion. The school has a strong anti-bullying policy and culture. The behaviour of the students is positive and peaceful. Students openly encourage each other and celebrate successes of all. Staff members, students and parents are encouraged to voice any concerns appropriately.

This year the children have once again participated in programs in preparation for the sacraments of Reconciliation and First Holy Communion.

Each of these occasions was celebrated with family, friends and other parish members. We are grateful for the ongoing support of teachers, parents and Fr. Darlow in the formation of these young students.

Throughout the year we have also participated in many school and parish Masses, the sacrament of Reconciliation and other prayer services. On most of these occasions the children participated in reading, singing, processions, preparation and serving on the altar.

As a school we celebrated liturgies for Lent, Easter, Catholic Schools Week, ANZAC Day, Advent and Christmas as well as the year 6 leaders installation.

This year we held several 'mission days' to raise money for many catholic missionary projects in Australia and overseas. We are strong supporters of Children's Mission Partners and Project Compassion (Caritas). This year as a school we raised well over \$300 for these projects.

The students are encouraged to give input into the organisation and management of their fundraising activities and are also educated in the various missionary projects.

A Message from key School Bodies

In 2015, the School Council continued in its active role in supporting the smooth running of St. Brendan's. The School Council has continued to maintain the management of the school's finances and resources.

The P and F plays an important role in raising funds for the school and is an essential component of our ongoing growth. The P and

F raised a significant amount of money through various fundraising events but predominantly via the popular catering committee. The P and F donated \$12,000 to the school this year which has contributed to running costs of the school and the purchase of new resources to support student learning. The efforts and the money raised was truly appreciated by the staff and students.

Thank you to all the School Council members and the members of the P & F for their support, time and effort in fundraising, catering and working bees.

To the staff and Fr. Justin Darlow for their dedication and care in all the work they do.

Guy Purcell
President of the School Council

Student Outcomes in Standardised National Literacy and Numeracy Testing

St Brendan's Primary school has participated in NAPLAN since its inception. The school monitors the NAPLAN Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Comparison to Statewide Results

In 2015 St Brendan's continued in the National Partnerships scheme and once again conducted a thorough analysis of the NAPLAN results for the year.

It has been noted that the students have made growth in the areas targeted from 2014 results and we are very pleased with the growth of students from year 3 to year 5. Our results in comparison to those state and diocesan wide are pleasing.

After looking at the trend data and individual performance of students in years three and five, the teachers have targeted the potential growth of students as their main focus and have highlighted aspects of literacy particularly writing for school improvement in 2015/16. The teachers will reflect on their item analysis of NAPLAN to inform their teaching focus and a school action plan has been developed.

Professional Learning

St. Brendan's has been nominated as a National Partnerships School, low SES. This is a federally funded program designed to improve the education prospects of students in less advantaged areas in Australia (low SES) and is fully backed by quality research and coordinated by the CSO in Wagga Wagga. We have welcomed this focus and support for our students.

Throughout 2015 the National Partnerships program has been embraced enthusiastically by the staff, and is supported by the parent body. It will run in our school for the next year.

Over the course of the year the principal, Mrs. Megan Masterson, and teaching staff Mrs. Kathy Sase, Mrs. Julie Guthrie and Mrs. Ros Guthrie have attended several professional development days designed to assist them in their pedagogy, at staff meetings, diocesan meetings and also with CSO support.

They have also had training in implementing the NSW syllabus for the Australian Curriculum and have begun preparing for the introduction of the History curriculum in 2016. We completed training in the Faith Story and Witness program.

Teachers are encouraged to continue their own professional development by preparing 'professional learning plans.' We have aligned these plans to the Australian Professional Standards for Teachers and completed the AITSIL self-assessment tool to determine individual strengths and areas for development.

In her role as administrative assistant, Mrs. Sheena Kelly has also attended SINA and SAS administrator professional learning opportunities in order to operate the PHRIS administration system.

All staff have undertaken training in First Aid, CPR, asthma awareness, anaphylaxis, disability standards and child protection.

Teaching Staff

The NSW government requires that this report detail the number of teachers in each of the following categories:

A) have teaching qualifications from a recognised higher education institution within Australia

B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications

C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

A	B	C	TOTAL
4	0	0	4

Workforce Composition

St Brendan's consists of one principal, two full time teachers and one part time teacher including a Reading Recovery teacher, one teacher assistant, one administrative assistant, a cleaner and grounds person.

Student Attendance

Year	Attendance %
Kinder	96%
Year 1	94%
Year 2	96%
Year 3	91%
Year 4	91%
Year 5	97%
Year 6	92%

Student Non-Attendance

Teachers mark the roll daily for both morning and afternoon sessions noting absences and filing notes. Student non attendances are recorded electronically on SAS weekly.

Parent/guardian notes are expected for non-attendance. A letter of request for permission for leave is required from the parent/guardian when a student is to be absent for 5 days or more.

Unexplained non attendances are followed up with phone calls and notes are sent home if there has been no reason stated after two weeks.

Enrolment Policy

St Brendan's School is open to all students whose parents seek Catholic education for them.

It is an expectation that the parents /guardian support the school's religious, educational and community goals.

A transition program is organised annually to assist in the enrolment process.

No Catholic child will be refused a Catholic education on financial grounds.

The school has endorsed and adopted the Diocesan Policy and procedures on enrolment.

These policies can be found on the Catholic Schools Office website at www.cso.wagga.catholic.edu.au

Characteristics of the Student Body

Boys	Girls	Indig'	LOTE*	TOTAL
22	14	0	0	36

**Language background Other Than English*

Structure of Classes

In 2015 our staffing allocation allowed us to run two class groups. The Infants class consisted of 22 students in K, 1, 2. The Primary class consisted of 14 students from years 3, 4, 5, 6.

School Policies

Discipline

The School Discipline Policy at St Brendan's Primary School aims to provide a safe, caring and supportive learning and teaching environment. It is based on accepted values and our school vision and mission.

The policy helps students to demonstrate responsible behaviour and a sense of self worth, respect and consideration for the feelings, rights and property of others.

It also aims to maximise opportunities for learning and teaching.

Procedural fairness is used in dealing with all issues. Corporal punishment will not be used at St. Brendan's Primary School.

Anti-Bullying

Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation.

Anti-bullying is a priority. Bullying is not acceptable in any form.

The school has adopted a strong Anti-Bullying policy and supports this with positive programs to enhance social and emotional development.

Student Welfare

Student welfare is of paramount importance to the community of St Brendan's. Through our Pastoral Care and Behaviour Policies we aspire to effectively live out our Vision and Mission statement "to be a faith filled community enlivened by Christ and committed to the Church" and to provide a safe environment which will allow for the wholesome development of every child.

The Pastoral Care and Behaviour Policy is an expression of the aims of the school community for the development of positive and productive relationships among its members. It outlines how the school encourages a culture so that most problems are prevented and those that do occur are dealt with constructively.

The Road Safety Policy also assist us to ensure the students welfare remains a priority.

Complaints and Grievances

The school has adopted a proactive approach to resolving complaints and grievances that is based on procedural fairness.

It recognizes that parents/caregivers/ and students must have access to processes that allow them to resolve concerns in a supportive and constructive manner.

Parents/students with any matter of concern are encouraged in the first instance to contact their classroom teacher. If the need then arises, contact with the Principal should be made.

The Catholic School Office is contactable if parents feel any school matter is not dealt with to their satisfaction.

Changes to School Policies

Throughout the year the staff continued to develop and review policies according to the diocesan plan.

Organisational policies are updated regularly and newly developed diocesan policies and procedures are adopted by the school when they are made available on the website.

A paper copy of the school policies are kept in the front office and parents are always welcome to view them.

The introduction of the Australian Curriculum began with English in 2014, continued with the adoption of Science and Mathematics in 2015 and continues with the implementation of History in 2016.

Improvement Targets

Target areas for 2015 are stated in the school's Annual Improvement Plan and cover the priority areas of Catholic Identity and Religious Education, Student Learning, Pedagogy, IT, Leadership, Finances and Resources.

A copy of the Annual Improvement Plan is kept on file and is available for viewing on request at the school office.

Following is an update for 2015:

Staff have had training in implementing the NSW syllabus for the Australian curriculum (History) and have developed a new Scope and Sequence as well as teaching programs in preparation for the beginning of the 2016 school year.

Through National Partnerships initiatives the school has been able to offer Literacy support for students and additional support of targeted groups of students. This work has a Literacy and Numeracy focus.

Teachers have also incorporated technology into daily lessons with use of the interactive whiteboards and the availability of 6 i-pads,

20 laptop computers and 8 chrome books for student use.

This year we have continued to make improvements to the internal and external areas of the school. The staff lunch room and bathroom facilities have been refurbished and new furniture has been purchased for the library. New, contemporary furniture as well as an interactive television have been purchased for both classes. Sporting equipment has been replaced and better storage arranged for this.

There is a master plan for continued improvement into 2016 which includes the purchase of new basketball / netball rings. There is a building project planned which will provide a new server and storage room as well as a sick bay in the office area.

Initiatives Promoting Respect and Responsibility

We are very proud of the way the students demonstrate care and respect for each other in and around the school. They generally work in a quiet and industrious manner and are a pleasure to take on excursions.

Problems are usually addressed before they grow. Parental involvement is of a high level and teachers have actively engaged students in the development of social behaviour which promotes respect and justice and workable relationships. This is underpinned by our Christian beliefs buoyed by the school culture and modelled by the staff, parents and leaders in the school.

Our school has also been involved in wide-ranging service to the local community throughout the year. We have visited the elderly members of the Ganmain Community at the seniors' meals to perform several items for them and to spend time talking with the members. As a school, we have entertained the Senior Citizens of Ganmain and surrounding districts on Senior Citizens Day and worked with the community on several occasions. Students performed items and prepared projects for the CWA Day. Students travelled to Allawah Lodge in Coolamon to sing Christmas Carols for the elderly residents. The school has also been involved in community fundraising and activities for the local Ganmain Show, Coolamon Hospital, Carols in the Park and numerous other

charities. The students have enjoyed these many and varied experiences and the school involvement is much appreciated by the local community.

The Life Education program is highly valued and supported at St. Brendan's. It promotes nutrition, active lifestyle, communication, problem solving, personal health choices and growth development.

In keeping our students safe, we also participated in our annual intensive swimming program in which all students benefitted from water awareness and confidence skills being taught.

Community Satisfaction

The St. Brendan's School Council comprises parent representatives, Parish Priest, secretary and the Principal. They meet monthly to provide advice to the Principal on matters relating to the well-being, finances and direction of the school. They also support the organisation of the school through promotion, fundraising and budgeting.

The following information has been provided to the school. It is a valuable gauge for determining the level of satisfaction the community has with our school.

Parents

My child (son or daughter) is usually happy at St. Brendan's

Strongly Agree	Agree	Disagree	Strongly Disagree
80%	20%	%	%

Students

I am usually happy at {school name here}.

Strongly Agree	Agree	Disagree	Strongly Disagree
20%	80%	%	%

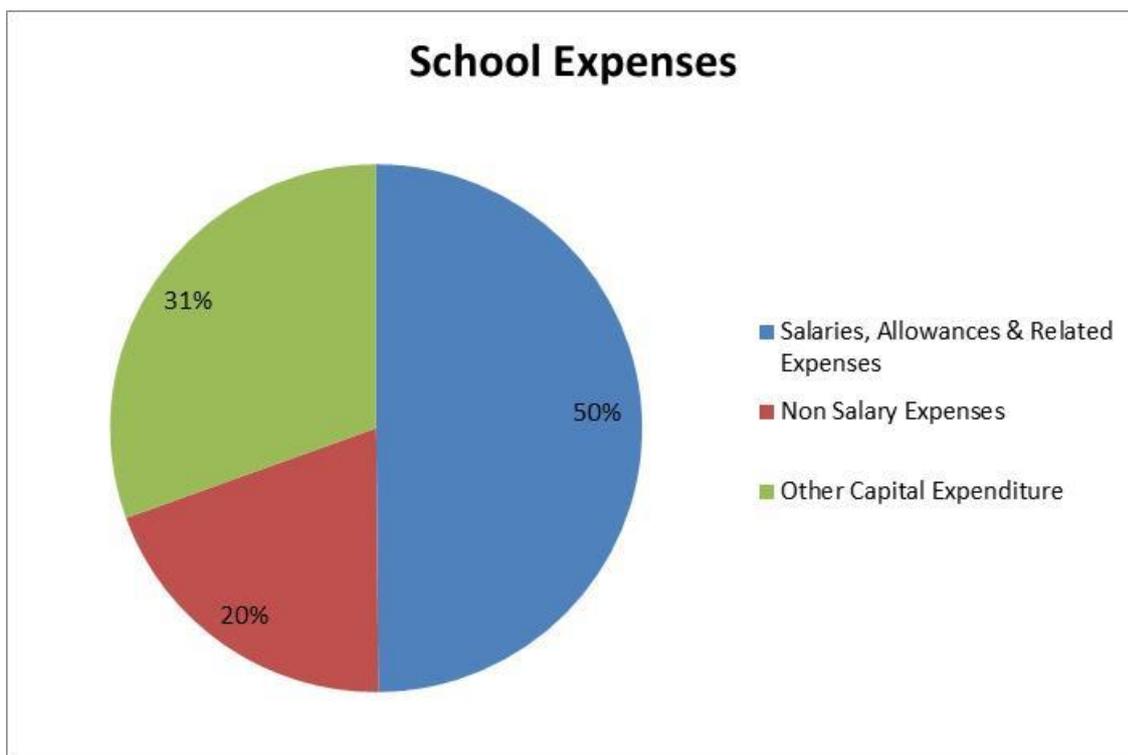
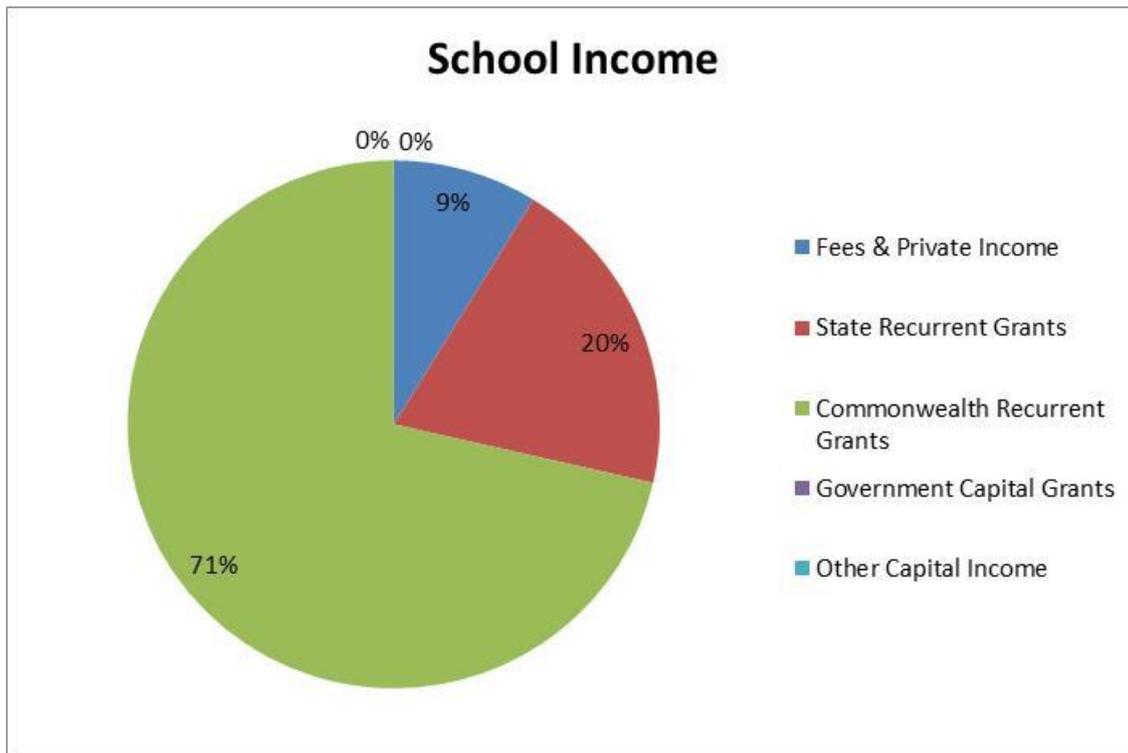
Staff

I am usually happy at St. Brendan's.

Strongly Agree	Agree	Disagree	Strongly Disagree
100%	%	%	%

Financial Statement Summary

See next page.



About This Report

This report has been compiled by the School Principal, Mrs. Megan Masterson, following discussions with the staff and key organisations of St Brendan's Primary School. It is a reflection of the school year of 2015 for interested parties. It aims to highlight the achievements of the school and keep the community informed about the progress

made by the school. It also identifies, wherever possible, the direction planned for the future for St Brendan's School.