

St Brendan's Primary School

"Launch Out Into the Deep"

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VISION AND MISSION STATEMENT

St Brendan's School:

- Seeks to be a faith-filled community, enlivened by Christ and committed to the mission of the Church.
- Forges an enduring partnership with parents, striving to build a community, which values all people and promotes inclusion.
- Is committed to quality Catholic education in all areas of endeavour, encouraging students to achieve their maximum potential.
- Immerses students in a creative, challenging and friendly learning environment in order that they become successful as tomorrow's adults.

(Refer to School Vision and Mission Statements)

Student Behaviour Management Policy

The St Brendan's Student Behaviour Management Policy intends to develop a whole school approach to student behaviour. It embraces the philosophy of restorative justice and its practices.

The policy aims to encourage positive student behaviour and expects student to -

- Develop positive self-discipline
- Respect the rights of others
- Own their own behaviour and accept the consequences of poor behaviour choices
- Build positive relationships

Implementation

To assist in the implementation of the Behavioural Management Policy the following protocols are followed up -

- I. Clearly established expectations within the whole school and each class, which are revisited regularly

II. Staff model positive relationships and endeavour to be consistent when dealing with students

At St Brendan's School we believe that there are numerous strategies that can be used to ensure an effective Student Management Plan.

Teach More, Manage Less (Christine Richmond, Scholastic 2008), Positive Behaviours 4 Learning and Non-violent Crisis Intervention (CPI) are used as resources to support the implementation of the Student Management Plan.

For individual students requiring additional support in behaviour, an Individual Behaviour Plan will be developed.

RIGHTS AND RESPONSIBILITIES OF ALL

Rights A right is something that belongs to you and cannot be taken away by anyone.

Responsibilities A responsibility is something you should do for others and yourself.

It is respecting yourself and the rights of others.

Right

I have the right to deepen my faith in our Catholic community

I have the right to be treated with understanding

I have the right to be treated with respect and politeness

I have the right to expect my property to be safe

I have the right to have my achievements recognised by the community

I have the right to a pleasant, clean and safe school

I have the right to be helped to learn self- discipline

I have the right to seek help when enough is enough

I have the right to be valued as a person

I have the right to be helped by others

I have the right to be myself

I have the right to learn

I have the right to express my feelings and opinions in a courteous way

Responsibility

I have the responsibility to respect and help others on their journey to God

I have the responsibility to treat others with understanding

I have the responsibility to respect all stake holders in our community

I have the responsibility not to steal, damage or destroy the property of others

I have the responsibility to act in ways that allow the community to recognise and respect school achievements

I have the responsibility to help maintain a pleasant, clean and safe school

I have the responsibility to learn self-discipline

I have a responsibility to recognise when my actions are hurting others

I have the responsibility through my behaviour to value others

I have the responsibility to help others

I have the responsibility to respect all, and the differences in others

I have the responsibility to learn to the best of my ability and to let others learn without interruptions

I have the responsibility to allow others to express their opinions and feelings in a courteous way.

To be reviewed in 2020